## **SPRING IS HERE.....ALMOST**

### **March is Reading Month:**

This year for "March Is Reading Month" we are sending a "Reading Rocks" calendar home. I will send it in a pd to you.

Please encourage your child to participate in the activities suggested on each day of the calendar. Our focus is on making March a fun reading experience. month.

Each child will have the opportunity to earn two "Reading Rocks" tickets every week that will be put into a drawing for prizes that will be drawn at our March 27th reading assembly. The prizes include bicycles and time in the "Money Booth Machine".

Additionally, names will be drawn every day for smaller reading prizes. There will be a participation prize awarded to all readers at the end of the month.

Mr. Cryderman is also bringing music to reading month by allowing 3rd and 4th grade students the opportunity to write their own "rap" song, with the top "raps" being performed at our assembly March 27.

We look forward to your child participating in our "March Is Reading Month" activities.

#### Need:

We are running low on Kleenexes. If you are able to donate one box, it would truly be appreciated. THANK YOU!!

#### Reminder:

It is still cold outside. Please send all of the required clothing to keep your All-Star warm while they are outside for recess



# Google Competition For your All-Star

Google recently kicked off its "Doodle 4 Google competition," which encourages aspiring young artists to get creative, and let their imagination and curiosity roam free. Students k-12 from across the country are invited to Submit their original doo-

dle by March 20 based on this year's unique theme:

"If I could Invent One Thing To Make the World a Better Place..." This year's Winner will receive:

- His/her doodle displayed on Google's homepage for 24 hours
- A **30,000** scholarship
- A 50,000 technology grant for their school
- A trip to their headquarters in California

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THIS MONTH IN CLASS

- <u>Science:</u> water cycle and weather
- Lang. Arts: Continuing to learn about genres as well as how to compare and contrast items
- Writing: We are still focusing on adding details to make our writings more creative. We are also working on creating a 4 paragraph story.
- Math: Starting time on a clock and money. Continuing to practice our multiplication.
- Social Studies: We are going to be learning about maps and communities